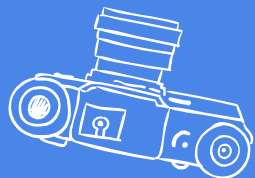
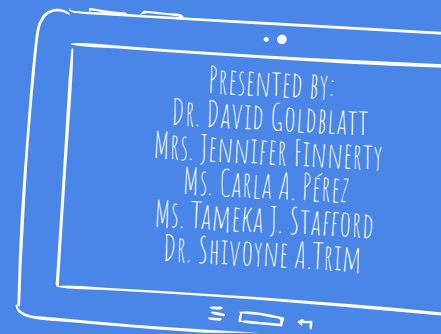


FEBRUARY 23, 2022



PUPIL SERVICES DEPARTMENT UPDATES





AUDIT IDENTIFIED AREAS FOR CONTINUED IMPROVEMENT

Culture

RTI

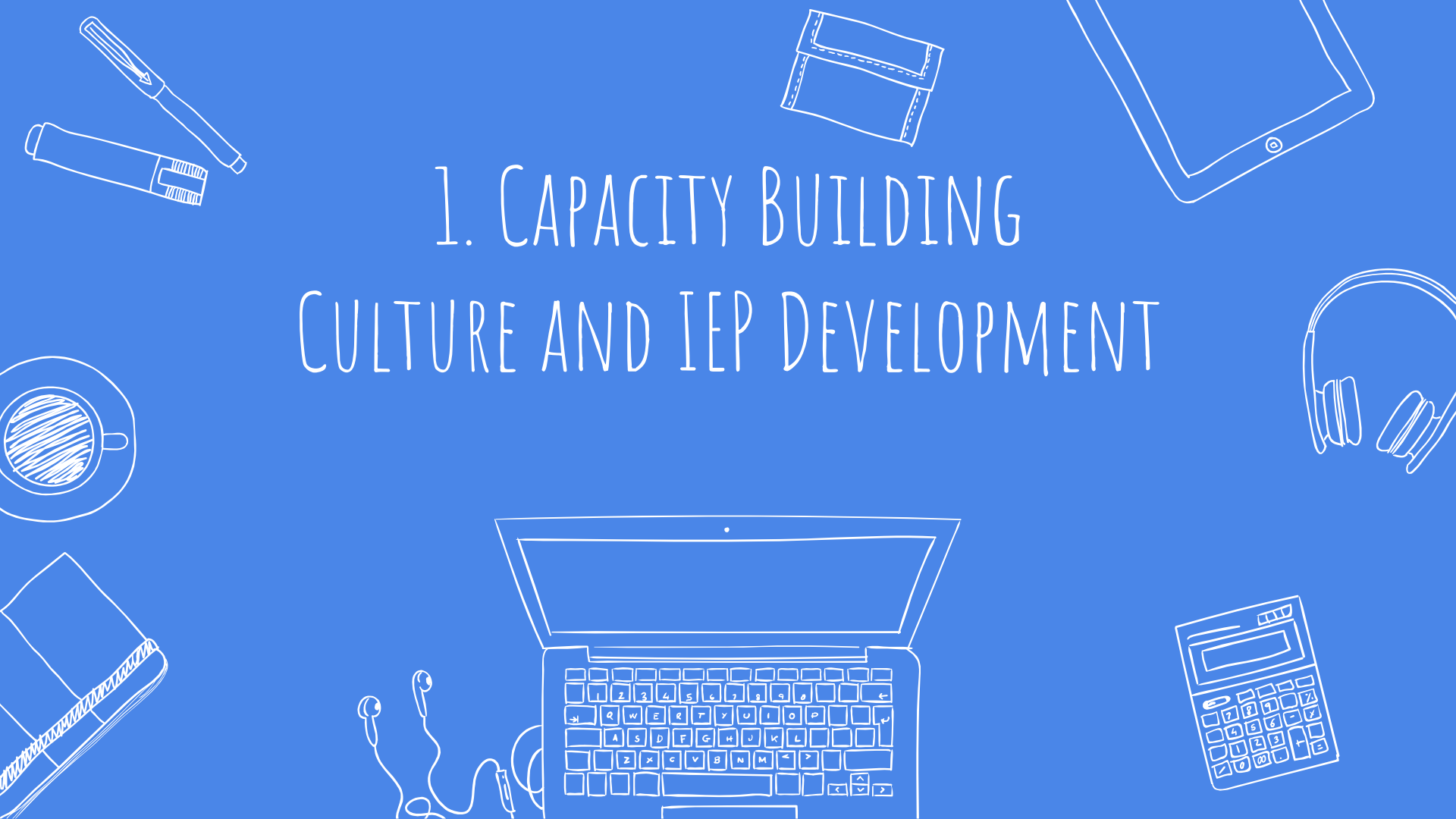
Screening

Data and Progress Monitoring

IEP Development

Personnel

1. CAPACITY BUILDING CULTURE AND IEP DEVELOPMENT












SEPTEMBER 2021 - PRESENT

- ✘ District CST Meeting
 - October 11th
- ✘ Professional Handbook for Staff
 - Accepted via Board Resolution on October 18th
- ✘ Collaboration between Building Administrators and Department Supervisors
 - Minimum of bi-weekly meetings with CST
- ✘ Parent Meetings
 - SEPAC - Pupil Services Introduction - October 7th
 - Susan Miller - Assistant Director of the Robinowitz Education Center - Dyslexia Presentation - November 16th








SEPTEMBER 2021 - PRESENT

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- ✘ Comprehensive PD with Dr. Petino – October 22nd
 - Writing present levels for IEPs
 - ✘ Clear Guidelines for Out of District Placements
 - ✘ Vertical Articulation across schools/grade levels
 - Pre-K to Kindergarten
 - Grade 5 to Middle School
 - Grade 8 to High School
 - ✘ Creation of internal program guide for IEP planning and placement



FUTURE INITIATIVES



- 
- ✘ Professional Development
 - Decision Making for IEP Teams
 - IEP Process for Administrators
 - Dyslexia and IEPs
 - ✘ District CST Meeting
 - February 24th
 - March 17th
 - ✘ Continued collaboration between Building Administrators and Department Supervisors
 - Continue Bi-Weekly Meetings with CST
 - Support scheduling for the 2022-2023 school year
 - ✘ Special Education Teacher Needs Assessment Survey
 - Professional Development Needs
 - Program Training and Implementation
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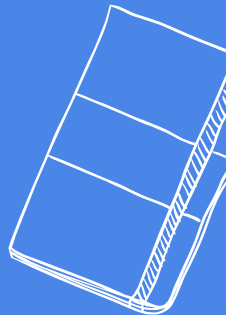


2. SYSTEMIC APPROACH

Collaboration with EC&I:
General Education Initiatives

(I&RS, RTI, PD, Data/Progress Monitoring)

IEP Development





EC&I COLLABORATION

SEPTEMBER 2021-PRESENT

I&RS AND RTI

- ✘ EC&I department has reviewed and revamped district-wide procedural manuals for I&RS and RTI
- ✘ RTI Intervention Supports PD was provided to elementary curriculum support teachers on October 11th
- ✘ Pupil Services is attending weekly meetings with EC&I and participates on district Gifted and Talented/K-5 ELA Core Instructional Materials Adoption Committees



EC&I COLLABORATION FUTURE INITIATIVES



I&RS

- Continued training and supports regarding processes/procedures and effective interventions/strategies



RTI

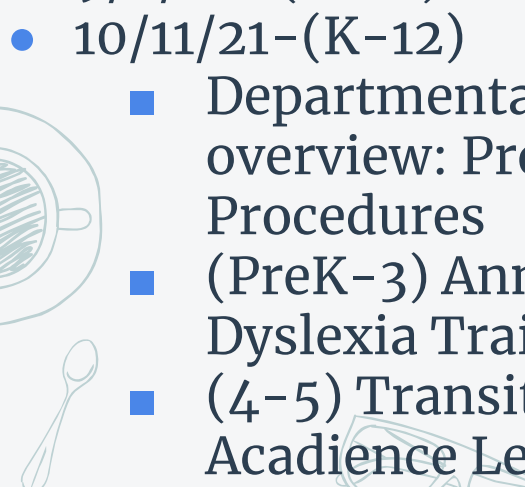
- (SLD) Scientifically based interventions in lieu of discrepancy formula –2023
- Partnership with MSU – training on MTSS as related to related services



EC&I COLLABORATION

SEPTEMBER 2021-PRESENT

Professional Development

- 9/2/21- (K-12) Self Care for Educators
 - 9/2/21- (K-12) SEL
 - 10/11/21-(K-12)
 - Departmental overview: Processes & Procedures
 - (PreK-3) Annual Dyslexia Training
 - (4-5) Transition to Acadience Learning
- 

Data/Progress Monitoring

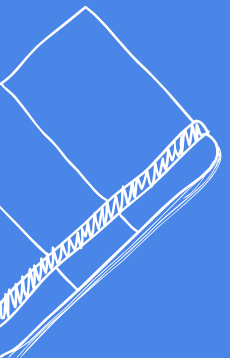
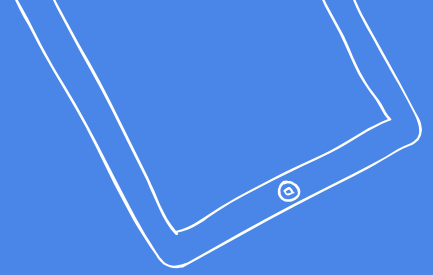
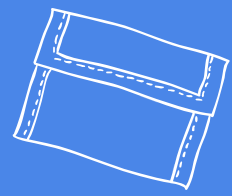
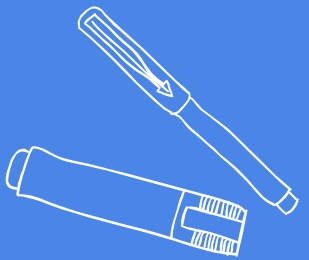
- Review of Renaissance Learning
 - DLM
 - All Progress reports completed PreK-12
- 



EC&I COLLABORATION FUTURE INITIATIVES

- ✘ Continued participation in EC&I committees and weekly department meetings
- ✘ Increased PD regarding data driven decision making

3. PERSONNEL





SEPTEMBER 2021 - PRESENT

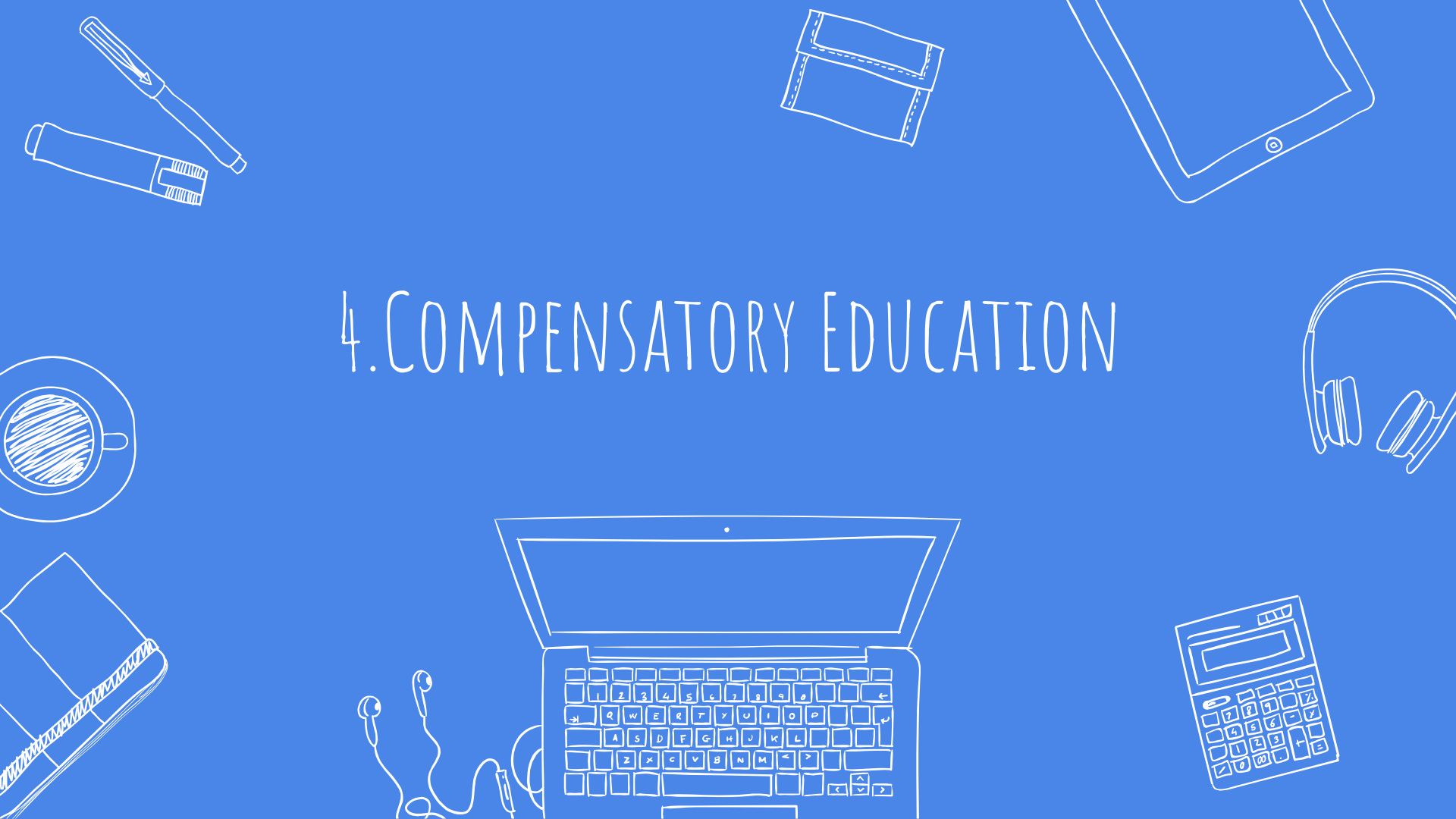
- ✘ Reconfigured Child Study Teams/Related Service Providers to improve distribution of cases.
- ✘ Actively searching for certificated BCBA
- ✘ Working with building principals to determine paraprofessional needs
- ✘ Supporting building administrators in hiring staff



FUTURE INITIATIVES

- ✘ As part of the budget development process:
 - Assess building staffing needs
 - Post positions in early Spring to identify and recruit top candidates

4. COMPENSATORY EDUCATION





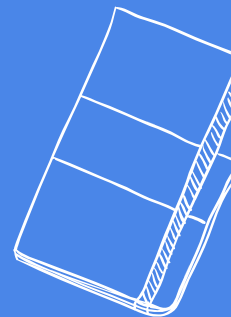
SEPTEMBER 2021 - PRESENT

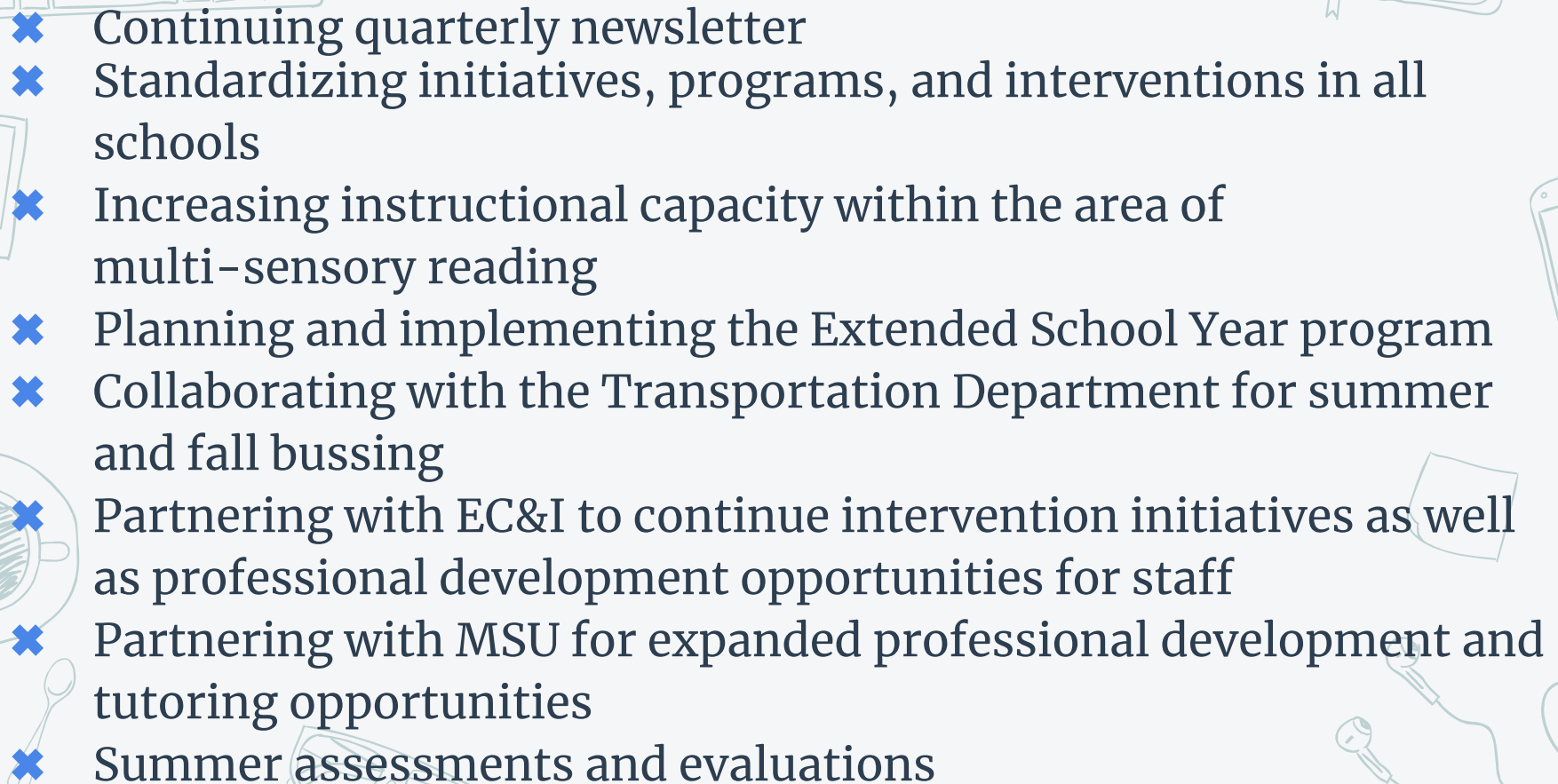
✖ Process

- Eligible students were identified utilizing multiple measures
- Case Managers contacted parents/guardians of eligible students, providing an individualized plan
 - Included data of evidenced learning loss
 - Related Services (if applicable)
 - Targeted Goals related to student's IEPs
 - Projected Program Details

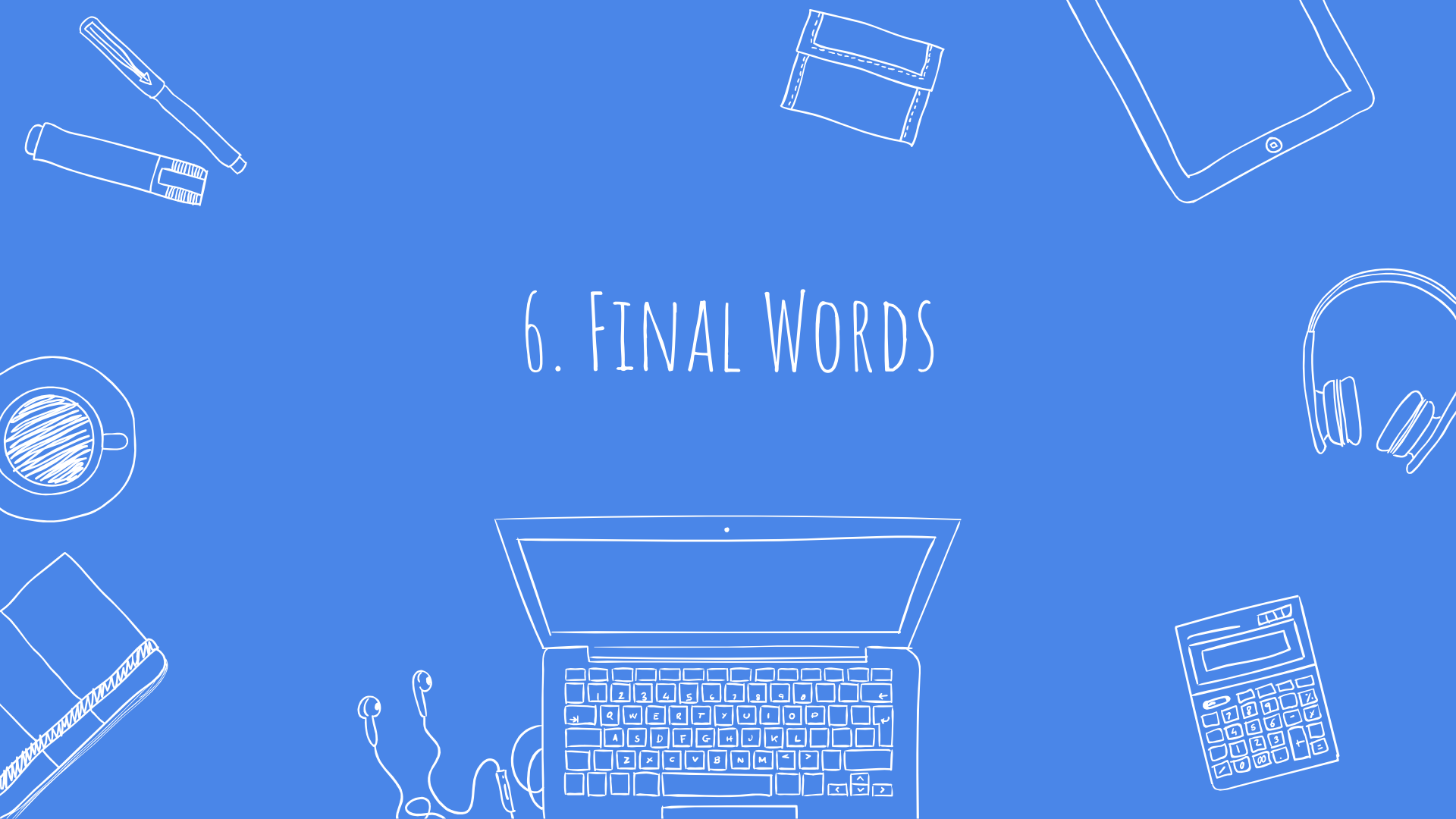


5. MOVING FORWARD



- 
- ✘ Continuing quarterly newsletter
 - ✘ Standardizing initiatives, programs, and interventions in all schools
 - ✘ Increasing instructional capacity within the area of multi-sensory reading
 - ✘ Planning and implementing the Extended School Year program
 - ✘ Collaborating with the Transportation Department for summer and fall bussing
 - ✘ Partnering with EC&I to continue intervention initiatives as well as professional development opportunities for staff
 - ✘ Partnering with MSU for expanded professional development and tutoring opportunities
 - ✘ Summer assessments and evaluations

6. FINAL WORDS





KEY ELEMENTS FOR FUTURE SUCCESS

- ✘ Established a solid team with both child study team and special education instructional background
- ✘ Developed a clear communication plan with all stakeholders, including a quarterly newsletter
- ✘ Restructured department to include building administrators as direct supervisors of CST, while working with department supervisors to build capacity



The areas identified in the Special Education Audit require continued collaboration with many departments.

The Department of Pupil Services will continue to work collaboratively with all departments in an effort to address the audit. We will continue to: build capacity, provide effective professional development, and recruit staff members - all in an effort to ensure that the needs of all students are met.